

## HOME SCHOOL AGREEMENT

### Introduction

Please read the Home School Agreement, discuss with son(s) / daughter(s) and sign where indicated (yellow box). Parent / carers with primary responsibility should sign the agreement. Students are also expected to sign where indicated (yellow box).

### General Agreement

The Seckford Foundation Free Schools Trust (or 'Trust') believes in working in partnership with parents / carers and students to ensure achievement and progress.

Together the school and parents / carers will:

- promote the ethos of the Trust and its Free Schools through the '6Cs to success' (Co-operation, Commitment, Community, Confidence, Challenge and Celebration);
- ensure our students make maximum progress and reach their full potential;<sup>[SEP]</sup>
- provide a safe and secure environment where our students can grow and develop;<sup>[SEP]</sup>
- establish and maintain open and respectful communication;<sup>[SEP]</sup>
- promote high aspirations and expectations for our students;<sup>[SEP]</sup>
- enable our students to make their needs known;<sup>[SEP]</sup>
- ensure an inclusive ethos for all students to feel part of the school community;
- enable our students to know right from wrong and ensure students spiritual, moral, social and cultural development;
- develop consistent approaches for addressing behaviour issues where appropriate; and
- encourage our students to value and respect diversity.

### Parent / carer agreement

I / we will:

- ensure that my son / daughter arrives at school on time, properly equipped for lessons and wearing the correct school uniform with pride;
- support the policies of the Trust and its Free Schools and the guidelines for uniform and behaviour;
- inform the school about any concerns or problems that might affect my son / daughter's work or<sup>[SEP]</sup> behaviour;
- support the Trust's Attendance and Punctuality Policy, particularly with regard to not taking students on holiday during term time and ensuring students are in school and on time;
- encourage my son / daughter to complete all homework set, and to do so to the best of his / her ability;
- monitor the online parent reporting portal and correspondence email address;
- attend Progress Evenings and other meetings about my son / daughter's progress;
- get to know and take an interest in my son / daughter's life at school;
- read all communication from the school and ensure that the relevant documents are returned promptly.<sup>[SEP]</sup> This includes those documents requiring a parent / carer signature;

inform the school of changes in address and home / work / contact telephone numbers.

<b>Signed:</b>	
<b>Print Name:</b>	
<b>Date:</b>	

<b>School agreement</b>	
<p>The school will:</p> <ul style="list-style-type: none"> <li>• follow the procedures as outlined in the Safeguarding Policy of the Trust;</li> <li>• care for students as individuals and be available to parents / carers to discuss and help;</li> <li>• care for all students' safety and happiness within a supportive community, where acceptance is granted <sup>[SEP]</sup>to all, where indifference, discrimination and bullying have no place and where the fostering of good relationships and the development of self-worth are valued highly;</li> <li>• provide a firm but caring and fair discipline framework within school, which expects students to develop<sup>[SEP]</sup>self-discipline and respect for others;</li> <li>• provide the highest possible standard of teaching and the expectation that all students should make maximum progress from their starting points;</li> <li>• create a challenging learning environment to stimulate, inspire and foster a love of learning for life;</li> <li>• provide a broad and balanced academic curriculum, underpinned by a strong pastoral system and enrichment opportunities that will develop the whole person, and so prepare students not only for academic success, but also for the world of work and participation as <sup>[SEP]</sup>responsible citizens within society;</li> <li>• provide each student with an information, advice and guidance programme to help them achieve their <sup>[SEP]</sup>potential and ambitions;</li> <li>• set, mark and monitor classwork and homework;</li> <li>• provide a Personal Education Plan (PEP) for every student;</li> <li>• communicate regularly with parents / carers to inform them about the life of the school, the academic progress of their son / daughter and also about any concerns or problems that might affect their son / daughter's work or behaviour;</li> <li>• provide opportunities for parents / carers to become involved in the life of the school and to be consulted on significant changes;</li> <li>• offer opportunities for students to participate in extra-curricular activities, including lunchtime / enrichment / after school clubs, sports teams and educational visits both within the UK and abroad;</li> <li>• provide a welcoming environment for families and ensure their knowledge, expertise and opinions are valued;</li> <li>• listen and respond as quickly and effectively as possible to the views and concerns expressed by parents / carers and students.</li> </ul>	

<b>Signed:</b>	
<b>Print Name:</b>	

<b>Date:</b>	
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**Student agreement**

- I will:
- attend everyday expecting to work hard;
  - arrive at school on time, prepared and organised for all my lessons;
  - be ready for lessons, on time and with the correct equipment;
  - follow the "6Cs to Success" in everything I do;
  - demonstrate politeness, care, concern and respect for all other members of the school and members of <sup>[SEP]</sup>the general public and ensure that all students are welcomed and included in the life of the school;
  - follow the Trust's Behaviour Policy and uniform code at all times: in school, travelling to and from school, on school trips and residential visits / exchanges;
  - do all my classwork and homework to the best of my ability and to make maximum progress;
  - do all the work set by the deadline and to the best of my ability, seeking to extend myself through <sup>[SEP]</sup>additional effort, reading, research and target setting;
  - let someone at school know if I have any concerns;
  - take advantage of all opportunities offered to me by the school, both within and outside lessons;
  - adopt a positive attitude towards, and participate fully in, the life of the school;
  - play my part in keeping the school buildings, furnishings and site in good order, in particular, free from litter and graffiti;
  - take good care of the books, resources and equipment which I use;
  - look after and fully utilise any mobile technology the school gives me to use for learning;
  - act as a Young Leader at all times, helping teachers and staff to run my school and undertake my duties and responsibilities when required.

<b>Signed:</b>	
<b>Print Name:</b>	
<b>Date:</b>	