

Ixworth High School

Educational Visits and Trips Policy

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Other relevant policies and documents

- Behaviour Policy
- Charging and Remissions Policy
- Curriculum Policy
- Health and Safety Policy
- Health and Safety Manual
- Inclusion Policy
- Learning and Teaching Policy
- Safeguarding Policy
- Safeguarding Procedures Manual

[Health and safety on educational visits - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Purpose of the policy

This document outlines the policy for Educational Visits and Trips for the School.

The School follows the Suffolk and Norfolk 'Guidance for Offsite Visits'.

<http://oeapng.info/> and as outlined on EVOLVE <https://suffolkvisits.org.uk>.

Further procedures have been agreed with the Trust Board to ensure that this policy is adhered to.

The School has a strong commitment to the added value of learning outside the classroom and beyond the school premises. They will seek to provide a broad and balanced range of learning outside the classroom opportunities for all students. The range of activities includes:

- Out of hours clubs (music, drama, art, science, sport, homework etc.);
- School sports teams;

- Regular local visits (places of worship, swimming, other local amenities);
- Day visits for particular groups
- Residential visits;
- Overseas visits and exchanges;
- Adventurous Activities. This document sets out the policies for approval, staffing, charging, risk assessments and emergency procedures for these activities, and also identifies when parent / carer consent is required.

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1. Evolve Process

Before a visit is advertised to parents, the Headteacher and EVC will approve the initial plan. The Headteacher / EVC will also approve the completed plan and risk assessments for the visit before departure. This will be undertaken using EVOLVE as the planning and approval system, available at <http://www.suffolkvisits.org>. For Trust-wide trips and visits, i.e. those that involve students from across the Schools, the Chief Operating Officer will be required to approve the initial plan and then the finalised risk assessment before it is then submitted to the EVC / Local Authority. This replaces step 1 of the Education Visit Checklist found in Appendix 1. Staff leading trips should use the Trust's Education Visit Checklist when planning for a trip or visit. This can be found in Appendix 1. The Trust has agreed a policy for categorising its visits in line with guidance produced by the Local Authority:

- Level 3 visits must be approved via EVOLVE and the LA's on-line approval gained;
- Level 2 day visits approved at school level on EVOLVE by EVC and the Headteacher
- Level 1 local regular day visits - use EVOLVE to record and approve all visits. It confirms that set of standard operating procedures or generic risk assessments existed for these visits. (These are posted in the EVOLVE Document Library for the Schools).

KEY:

Level 3 = Overseas, Residential or Adventurous visits

Level 2 = Day visits not in your establishments list of Level 1. [These must be approved online at school level on EVOLVE].

Level 1 = Local and regular visits that have generic risk assessments and standard operating procedures.

The Visit Leader will seek to identify any significant risks from any activity that is under their control and take appropriate steps to ensure all participants are safe. Good practice precautions and safety measures will be taken and this will be recorded in a risk assessment.

2. Staffing

The School recognises the key role of accompanying staff in ensuring the highest standards of learning, challenge and safety on a school visit. Staff are encouraged and supported to develop their abilities in organising and managing visits. There will be a system within each school to allow less experienced members of staff to work alongside more experienced colleagues on visits. The selection of staff for offsite visits will be a key priority in the initial approval of any proposed visit. Staff will be suitably qualified and experienced for proposed activities. The Trust values and recognises the contribution of volunteer adults and parent / carer helpers assisting with offsite

activities and visits. Any volunteer will be approved by both the Headteacher / EVC and Visit Leader and is entered on the voluntary helpers list kept by the School. They will be carefully briefed on the scope of their responsibility. Where it is appropriate the School will ensure that DBS screening is available for volunteers. The appointed Visit Leader will be fully supported in the tasks required to arrange the visit. This will include, as necessary, making time or finances available to conduct an exploratory visit, briefing teachers and / or other staff, accessing training courses, reviewing and evaluating the visit or identifying time when the leader and EVC might work in partnership to undertake planning and risk assessments. Visit staff will not be under the influence of alcohol or other drugs such that their ability to recognise hazards or respond to emergencies is in any way restricted.

3. External activity providers

Where external contractors are involved in organising all or part of the visit, the contract will be made with the School on behalf of the students. All payments for the visit will be made through the School accounts. The Visit Leader will make appropriate checks before committing the School to the contract. This will include seeking assurances about health and safety, and any accreditation and licensing. Wherever possible the School will seek to use holders of the Learning Outside the Classroom Quality Badge for which no Providers Contracts or other assurance checks are required.

4. Parental / Carer consent

Written consent from parents / carers will not be required for students to take part in the majority of off-site activities organised by the School as most of these activities take place during school hours and are a normal part of a student's education at school. However, parents / carers will be told where their child will be at all times and of any extra information or measures required. Written consent will be requested for activities that need a higher level of risk management or those that take place outside school hours. As part of the parent / carer consent they will be fully informed of the activities and arrangements for the visit. For all residential visits parents / carers will be invited to a briefing meeting where they can ask for clarification of any aspect of the itinerary and organisation of the visit. The Trust has policies for Charging and Remissions, Behaviour and Inclusion, which apply to all visits.

5. Expectations of students and parents / carers

The School has a clear code of conduct for educational visits based on the Behaviour Policy. This code of conduct will be part of the condition of booking by the parents / carers. Students, whose behaviour is such that the Visit Leader is concerned for their safety, or for that of others, can be withdrawn from the activity. The Visit Leader will consider whether such students should be sent home early and parents / carers will be expected to cover any costs of the early journey home.

6. Emergency procedures

The School will appoint a member of their Senior Leadership Team as the emergency contact for each visit. All major incidents should immediately be relayed to this person, especially those involving injury or that might attract media attention. The Visit Leader will leave full details of all students and accompanying adults on the visit with the emergency contact, including the home contact details of parents / carers and next-of-kin, as appropriate. All incidents and accidents occurring on a visit will be reported back and recorded following normal Trust procedures for reporting and investigating accidents. All trips and visits will have a qualified First Aider present unless the site/ venue has alternative arrangements. A qualified First Aider will examine any injury

7. Review by the LA

By buying into the EVOLVE system, the School has entered into a partnership with the Local Authority to utilise support for its arrangements for offsite visits. Where necessary the School will seek advice from the Adviser for Outdoor Learning. All visits that involve an overnight stay, going abroad and any that involve adventurous activities will be notified to the LA prior to departure. The LA will provide an independent reassurance check of the plan and the precautions and safety measures that will be taken. Some sample monitoring will also be undertaken by the LA and the School agrees to facilitate this when and where required. Any advice provided will be fully considered

prior to the trip taking place.

8. Charging for activities and site visits

The School may invite, but not require, parents / carers to make voluntary contributions for educational activities in order to enhance what is otherwise provided. There is no obligation to contribute, and students will not be treated any differently according to whether their parents /Carers have made a contribution. The level of contribution will be calculated for each activity and may include, for example, an element to cover the participation by young people from low-income families or the cost of travel for accompanying teachers. Some activities may not take place if parents / carers are reluctant to support it. The School will comply with the law in relation to charges that may be made for the cost of activities provided outside school hours, within school hours and for board and lodging on residential courses, where those laws apply to Schools.

9. Complaints

Any complaints about this policy from outside the School should be made in accordance with the School's Complaints Policy. Any other complaints should be brought to the attention of the Headteacher of the relevant School in the first instance. Serious issues could be raised through the Trust's Whistleblowing Policy.

10. Educational Visit Checklist

1. Inform Line Manager and the Educational Visits Co-ordinator (EVC)
2. Complete an 'Educational Visit / Trip Request Form (V1)'
3. Check the whole school diary with the Senior Admin. Assistant (SAA)
4. Prepare costings for the trip and budget, considering any subsidy
5. Announce in briefing your request to run a trip – check availability of students
6. Provisionally book event and transport
7. Begin completing 'EVOLVE' with all the necessary documents
8. Prepare a letter for students / parents / carers which must go through the SAA to check for Trust standards
9. First stage 'EVOLVE' approval from EVC
10. Liaise with the Deputy Headteacher for cover requirements
11. Liaise with SENCO for availability of support staff if required
12. Send letter home including details of how to pay with Arbor consent form
13. Collect student responses with any monies via the administration team
14. Confirm booking of event and transport after receiving consent slips and money
15. Complete 'EVOLVE' including planning documents / risk assessment
16. Once received final stage 'EVOLVE' approval, undertake the trip
17. Evaluate the trip